

SIELE EXAM PREPARATION COURSE

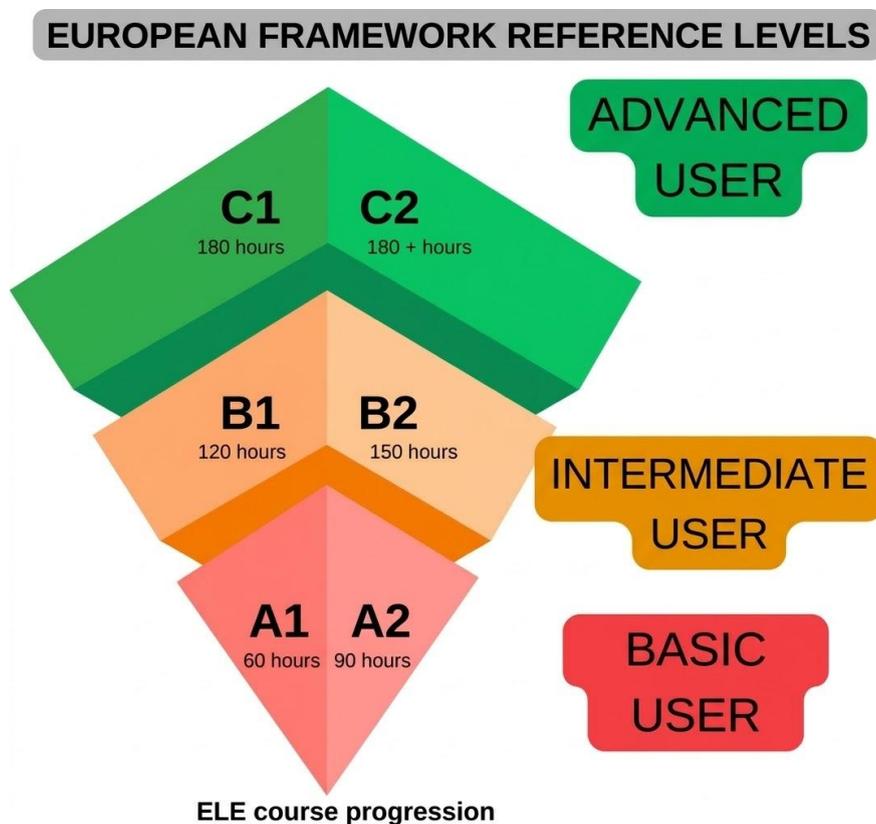
ACARFAX

General Information

The syllabus presented below is designed for general Spanish courses. The distribution of content is subject to the recommendations of the PCIC, bearing in mind that this plan serves both as a reference and as a very useful tool for establishing and planning the process for achieving the objectives set for each level.

The course is organised by days and weeks to align with *the SIELE exam preparation course*, depending on the sessions.

Following the recommendations of the PCIC and the CEFR, we have established the following schedule of sessions for achieving the levels:



SIELE PREPARATION COURSE (A1-C1)

The SIELE is aimed at anyone wishing to demonstrate their proficiency in Spanish to academic institutions, companies and public administrations, whether Spanish is their foreign language, second language or mother tongue.

Timetable: Monday to Friday, 08:30–10:00 / 11:00–12:30

EXAM GUIDE AND SAMPLE

<https://exámenes.cervantes.es/es/siele/que-es>

REFERENCE MATERIAL

- Preparation for the digital SIELE.

Authors: Ana María Pérez Fernández | María Paz Bartolomé Alonso | Verónica Cellini | Alice Baraldi | Francesca Ortalli. Edelsa Publishers

- Preparation for the SIELE

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- Official handbook for SIELE preparation. Edition for candidates

Levels: A1–C1 Year: 2022 Authors: Material created and developed by the University of Salamanca – International Courses, in collaboration with the Instituto Cervantes, the National Autonomous University of Mexico and the University of Buenos Aires. Publisher: Editorial Edinumen.

METHODOLOGY

The SIELE assesses reading comprehension (CL), listening comprehension (CA), written expression and interaction (EIE) and oral expression and interaction (EIO).

Therefore, the preparation programme we have designed combines guided practice, real-life exposure to the language and specific exam strategies. The methodology we have developed consists of:

1. Initial assessment (1–2 days)

Level test similar to the SIELE format.

Identification of the weakest areas:

- Reading and listening comprehension
- Writing: grammatical errors

Oral presentation: organising ideas, discourse markers Objective: to identify

the starting point for a personalised plan

2. Weekly study plan (4–12 weeks)

A. Reading comprehension (RC)

Objectives: to expand vocabulary, improve speed and accuracy.

Tasks:

- Read short articles (news, blogs, informative texts).
- Practise with SIELE-style texts: multiple choice, fill-in-the-blanks.
- Underline main and supporting ideas.
- Learn vocabulary by topic (science, society, technology, education, etc.).
- Exam strategies:
 - Read the questions first, then the text.
 - Identify connecting words (although, however, therefore, etc.).
 - Ignore unfamiliar words and focus on the text.

B. Listening comprehension (LC)

Objectives: to grasp general and specific information, and inferences.

Tasks:

- Listen to audio recordings of similar length and speed: podcasts, interviews, news.
- Repeat what you hear to train your ear.
- Work on transcripts to link sound and text.
- Exam strategies:
 - Listen for the main idea on the first playthrough.
 - On the second play, look for specific details.
 - Carry on, even if you haven't understood a sentence. Pay attention to the context

C. Written Expression and Interaction (EIE)

Objectives: to write clear, formal and coherent texts.

Tasks:

-Practise the two types of SIELE tasks:

- Formal or informal letter/message
- Argumentative/expository text
- Use standard outlines:
 - Introduction → body → conclusion
 - Connectors: on the one hand, furthermore, however, in conclusion...
 - Always check spelling and accents.
- Exam strategies:
 - Read the instructions carefully: purpose, register, length.
 - Write clear sentences (not too long).
 - Allow 2 minutes for checking.

D. Oral Expression and Interaction (EIO)

Objectives: to speak naturally, in an organised manner and with good pronunciation.

Tasks:

-Practise presentations, descriptions and opinions, SIELE style

-Record yourself and self-assess: pronunciation, fluency, filler words.

-Carry out timed simulations.

-Exam strategies:

- Always structure your answer:
 - Introduction (topic)
 - Point 1
 - Point 2
 - Conclusion
- Don't aim for perfection: prioritise fluency over absolute accuracy.
- Use connecting words to sound natural.

3. Timed practice tests (1–2 per week)

- Replicate exam conditions: time limit, silence, no dictionary.

- Assess results and progress.

- Identify patterns of error and address them.

4. Recommended materials

- The reference material specified above.
- Podcasts.
- Graded readers and informative articles.

SCHEDULE

The timing is subject to the student's level and the exam date.

4–12 weeks

LEVELS SIELE	CL (Reading Comprehension)	CA (Listening Comprehension)	EIE (Written Expression and Interaction)	EIO (Oral Expression and Interaction)
A1	Task 1: consists of five short, simple texts with multiple-choice questions (one per text). This task corresponds to level A1 of the CEFR.	Task 1: consists of a short dialogue and five sentences to be completed to complete from the options provided. This task corresponds to CEFR level A1.	Task 1: consists of an email, letter, forum post or blog entry to which a reply must be given, and guidelines indicating the content that must be included in your text. This task is designed for language learners from level A1 to B1.	Task 1: You must answer and record the all to four personal personal nature posed by the system using four audio files. The first questions correspond to CEFR level A1 and the last two to level A2.
A2	Task 2: consists of one extensive Extensive and multiple-choice multiple-choice questions. This task corresponds to level A2 on the CEFR.	Task 2: consists of five audio texts with multiple-choice questions. This task corresponds to level A2 of the CEFR.		Task 2: You must write a brief description of a photograph following instructions that list the aspects to be mentioned. You do not need to listen to any audio files. You can choose between two photographs depicting situations that will always be either personal or public. This task corresponds to CEFR level A2.
B1	Task 3: consists of three texts and	Task 3: consists of conversations or		Task 3: you have to answer

	<p>A series of statements or questions that the candidate must relate to one another. This task corresponds to CEFR level B1</p>	<p>short monologues of informal monologues on the same topic with several answer options. This task corresponds to CEFR level B1</p>		<p>on simulated situations, in which no audio is played. These provided in writing two imaginary situations so that you can choose one of the two situations and thus be asked and provide information on the subject. The task corresponds to CEFR level B1.</p>
<p>B2</p>	<p>Task 4: consists of two texts with four gaps and five options of answer options. This task corresponds to a B2 of the CEFR.</p>	<p>Task 4: consists of a lengthy dialogue (a radio or television interview) and eight multiple-choice , each with three answer options. This task corresponds to a B2 level of the CEFR.</p>	<p>Task 2: consists of two texts, from which you must choose one. To help you make your decision, you are provided with information on the type of text you will need to produce and the topic you will need to address in each option. This task is designed for language learners at levels B2 to C1.</p>	<p>Task 4: You must answer three questions. The candidate chooses a topic from two options. Next, they must read a text related to the chosen topic chosen and, finally, listen and answer the questions in turn the three questions. This task correspond s to level B2 of the CEFR.</p>

C1

Task 5: consists of a cloze text with several answer options. This task corresponds to C1 level of the CEFR C1 level of the CEFR.

Task 5: consists of a extensive monologue and six multiple-choice questions. This task corresponds to CEFR levels B2 and C1 (two items two B2-level items and four C1-level items).

Task 6: consists of a extensive monologue with response options answers, of which six must be selected.

This task corresponds to C1 level of the CEFR.

Task 5: the candidate chooses one of the two options provided, both of which relate to the topic they chose for Task 4. Next, you have two minutes to prepare your presentation, in which you will speak for or against the statement. This task corresponds to C1 level of the CEFR

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