

DELE EXAM PREPARATION COURSE

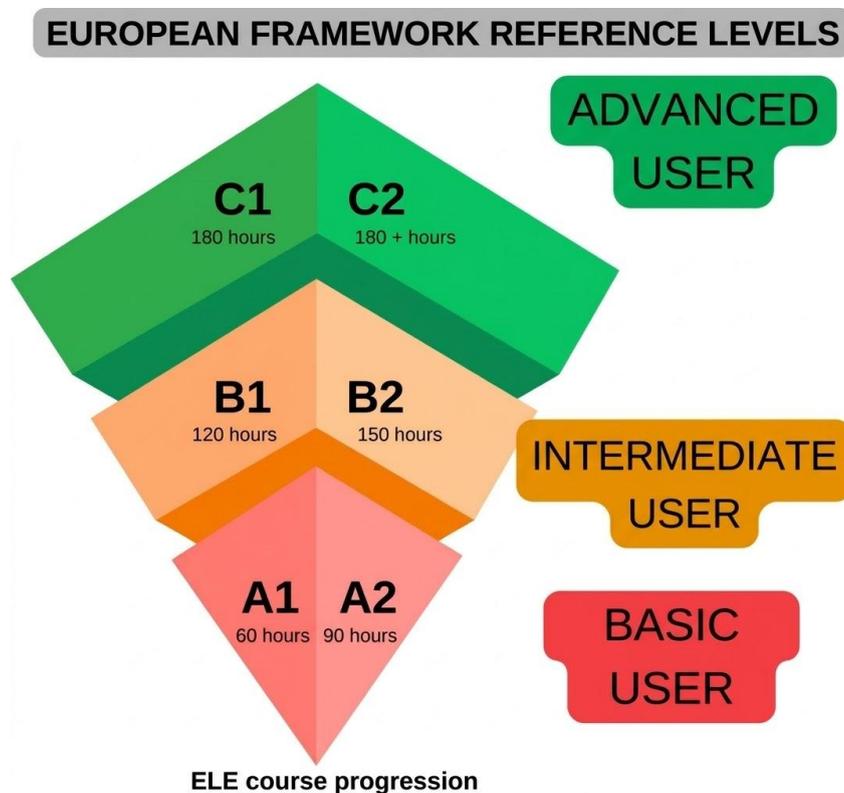
ACARFAX

General Information

The syllabus presented below is designed for general Spanish courses. The distribution of content is subject to the recommendations of the PCIC, bearing in mind that this plan serves both as a reference and as a very useful tool for establishing and planning the process for achieving the objectives set for each level.

The course is organised by days and weeks to align with *the DELE exam preparation course*, depending on the sessions.

Following the recommendations of the PCIC and the CEFR, we have established the following schedule of sessions for achieving the levels:



GENERAL METHODOLOGY FOR PREPARING FOR THE DELE EXAM (A1–C2)

Timetable: Monday to Friday, 08:30–10:00 / 11:00–12:30

The DELE assesses four areas:

1. Reading comprehension
2. Listening comprehension
3. Written expression and interaction
4. Oral expression and interaction

For this reason, the preparation programme we have designed combines systematic study, practice with exam papers and constant exposure to the language. The methodology we have developed consists of:

1. INITIAL ASSESSMENT

Assessing your level before you start:

- Take a placement test.
- Complete a DELE practice exam at the desired level (in real time).

Identify:

- Strengths (e.g., you read quickly, speak fluently).
- Weaknesses (e.g., grammar, listening comprehension, text cohesion).
- Time-bound goals (3 months, 6 months).

2. LEVEL-BASED PLANNING (A1–C2)

A guide by level with key skills and specific strategies.

LEVELS A1 AND A2

Demonstrates sufficient language proficiency to:

- Understand and use everyday expressions frequently encountered anywhere in the Spanish-speaking world to meet immediate needs;
- Ask for and give basic personal information about oneself and one's daily life; and to interact in a basic way with speakers, provided they speak slowly and clearly and are willing to cooperate.

- Understand and use everyday expressions that are frequently used, almost always related to areas of experience that are particularly relevant to them due to their immediacy (basic information about oneself and one's family, shopping and places of interest, occupations, etc.);
- Engage in simple, direct communication on familiar or routine matters; describe aspects of one's past and surroundings in simple terms; and address matters related to one's immediate needs.

Objectives

- Build a solid foundation: everyday vocabulary and simple structures.
- Understand and produce short, clear and predictable messages.
- Master common structures (present, past, near future).

Methodology and tasks

- Vocabulary study by topic (family, city, health, shopping, etc.).
- Short, frequent activities: short audio clips + simple reading passages.
- Writing short texts: informal emails, notes, descriptions.
- Guided monologue using templates: describe → explain → conclude.
- Simple comprehension exercises (posters, short dialogues).
- Written: notes, forms, very simple emails.
- Speaking: introducing yourself, describing, interacting in everyday situations.

LEVELS B1 AND B2

Certifies the language learner's ability to:

- Understand the main points of spoken and written texts in standard varieties of the language that are not overly localised, provided they deal with familiar topics, whether related to work, study or everyday life;
- Cope with most situations and contexts within these areas of use; and produce simple, coherent texts on familiar topics or those of personal interest, such as describing experiences, events, wishes, plans and aspirations, or expressing opinions.
- Understand the main points of complex spoken and written texts, even when they deal with abstract topics, are presented in various varieties of Spanish, or are of a technical nature, particularly if they concern areas of specialised knowledge to which one has had access;
- Interact with all types of speakers with a sufficient degree of fluency and naturalness, so that communication does not require effort on the part of any interlocutor; and produce clear and detailed texts on a variety of subjects, including those involving dialectical analysis, debate or the defence of a point of view.

Objectives

- Use formal and informal registers.

- Write coherent, structured and connected texts.
- Understand more complex audio recordings (interviews, news reports).
- Express yourself with sufficient fluency to explain and argue.

Methodology and tasks

- Medium-difficulty reading material: articles, blogs, informative texts.
- Listening to graded podcasts and slow-paced news programmes.
- Writing practice: opinions, complaints, proposals, short reports.
- Speaking: arguing, giving advice, expressing opinions and nuances.
- B1: storytelling and basic argumentation.
- B2: analysis of opinions, longer texts, more fluent interaction.

LEVELS C1 AND C2

Certifies the language user's ability to:

- To handle with ease a wide variety of spoken and written texts of a certain length in any variety of the language, recognising even implicit meanings, attitudes or intentions within them;
- Express oneself fluently, spontaneously and with apparent ease;
- Always find the appropriate expression for the situation and context, whether in a social, professional or academic setting; and
- Use the language flexibly and effectively, demonstrating correct usage in the composition of complex texts and in the use of the organisational and cohesive devices that enable them to be articulated.
- Function effectively in any situation requiring an understanding of virtually everything heard or read, regardless of the length of the texts, their complexity or level of abstraction, the degree of familiarity with the topics covered, the variety of language used, or the need to make inferences or perform other cognitive operations to grasp their content; and
- To express oneself spontaneously with great fluency and a high degree of semantic and grammatical accuracy, enabling the speaker to distinguish subtle nuances of meaning even in highly specialised and complex academic and professional contexts.

Objectives

- To express complex ideas with precision, clarity and elegance.
- Understand almost any native text or audio.
- To argue, qualify, speculate and persuade.
- Produce well-structured and highly coherent texts.

Methodology and tasks

- Intensive and extensive reading: newspapers, essays, popular science.
- Listening to debates, radio and lectures.

- Writing practice: articles, reasoned reports, reviews.
- Oral: complex presentations, critical analysis, debates.
- C1: dense texts, analysis and synthesis tasks.
- C2: interpretation, rephrasing, complex mediation, subtle nuances.

3. GENERAL PLANNING (12 WEEKS)

- Adaptable to any level
- Progressive structure

WEEKS 1–2: Assessment and basic Spanish as a Foreign Language course

WEEKS 3–6: Consolidation of skills

- Reading: 3–4 texts per week with DELE-style activities.
- Listening: 3 audio recordings per week: overall meaning and specific information.
- Writing: 2 weekly assignments depending on level (letter, argumentative text, review, etc.).
- Speaking: 2 weekly exercises: description, opinion, argumentation.

WEEKS 7–10: Specific exam preparation

- Complete full-length mock exams.
- Correcting errors: vocabulary, connectors, grammatical accuracy.
- Focused grammar according to level (e.g., subjunctive at B2, nuances of the passive voice at C1, etc.).

WEEKS 11–12: Final mock exams

- 2 full mock exams per week.
- Time yourself.
- Adjust strategies:
 - Reading speed,
 - Decision-making in audio,
 - Fixed writing patterns,
 - Speaking frameworks.

4. STRATEGIES APPLICABLE ACROSS ALL LEVELS

- Time management (very important in DELE)
- In reading and listening: prioritise likely answers.
- Reading comprehension tactics
 - Identify connectors and keywords.
 - Scan for information before reading in detail.

- Listening comprehension strategies
 - Listen for the main ideas before the details.
 - Anticipate vocabulary from the context.
- For writing
 - Always use an outline: Introduction → clear ideas → conclusion
 - Check: accents, agreement, coherence.
- For speaking
 - Think for 5 seconds before speaking.
 - Use connecting words to sound fluent.
 - Work on fluency and clarity

5. SUPPLEMENTARY MATERIAL FOR ALL LEVELS

Books:

- DELE preparation (Edelsa, Difusión, Anaya ELE).
- Official models from the Instituto Cervantes.

Practice:

- Readings graded by level.
- Current articles (B1–C2).
- Podcasts

DELE LEVELS	WEEK 1–2: Assessment and basic Spanish as a foreign	WEEKS 3–6: Consolidation of skills	WEEKS 7–10: Specific exam preparation	WEEKS 11–12: Final mock exams	CROSS-CURRICULAR FOR ALL LEVELS
A1 A2		Consolidation of skills: <ul style="list-style-type: none"> ● Reading: 3–4 texts weekly with standard DELE. ● Listening: 3 audio files/week: overall idea and information specific. ● Writing: 2 per week depending on level (letter, argumentative, review...). ● Speaking: 2 weekly per week: description, opinion, argumentation. 	<ul style="list-style-type: none"> ● Complete full exam. ● Correcting errors: vocabulary, grammatical accuracy. ● Focused grammar depending on the subjunctive at B2, nuances of the C1...). 	<ul style="list-style-type: none"> ● 2 full practice tests per week. ● Measuring actual times. ● Adjust strategies: <ul style="list-style-type: none"> ○ Reading speed ○ Decision-making regarding audio ○ Fixed writing patterns ○ Speaking structures 	<ul style="list-style-type: none"> ● Time management ● In reading and listening: prioritising likely answers. ● Reading comprehension strategies <ul style="list-style-type: none"> ○ Identifying connectors and key words ○ Scan for information before reading in detail ● Listening comprehension strategies <ul style="list-style-type: none"> ○ Listen for the main ideas before the details
B1 B2		Consolidation of skills: <ul style="list-style-type: none"> ● Reading: 3–4 texts weekly exercises standard DELE. ● Listening: 3 audio files/week: overall idea and information specific. ● Writing: 2 per week depending on level (letter, argumentative, review...). ● Speaking: 2 per week: description, opinion, argumentation. 	<ul style="list-style-type: none"> ● Run comprehensive exam. ● Correcting errors: vocabulary, grammatical accuracy. ● Focused grammar depending on level subjunctive at B2, nuances of the C1...). 	<ul style="list-style-type: none"> ● 2 full mock exams per week. ● Measure actual times. ● Adjust strategies: <ul style="list-style-type: none"> ○ Reading speed ○ Decision-making regarding audio ○ Fixed writing patterns ○ Speaking structures 	<ul style="list-style-type: none"> ○ Anticipating vocabulary from context ● For writing <ul style="list-style-type: none"> ○ Always use an outline: Introduction, main points, conclusion. ○ Check: accent marks, agreement, coherence. ● For the speaking section <ul style="list-style-type: none"> ○ Think for 5 seconds before speaking
C1 C2		Consolidation of skills:	<ul style="list-style-type: none"> ● Carry out full-length exams. 	<ul style="list-style-type: none"> ● 2 mock exams full exams per week. 	

<ul style="list-style-type: none"> ● Reading: 3–4 texts per week with DELE-style activities. ● Listening: 3 audio recordings per week: overall meaning and specific information. ● Writing: 2 weekly assignments depending on level (letter, argumentative text, review, etc.). ● Speaking: 2 weekly practice sessions: description, opinion, argumentation. 	<ul style="list-style-type: none"> ● Error correction: vocabulary, connectors, grammatical accuracy. ● Focused grammar according to level (e.g., subjunctive at B2, nuances of the passive voice at C1, etc.). 	<ul style="list-style-type: none"> ● Measuring real-time. ● Adjust strategies: <ul style="list-style-type: none"> ○ Reading speed ○ Decision-making regarding audio ○ Fixed writing frameworks ○ Speaking patterns 	<ul style="list-style-type: none"> ○ Using connectors to sound fluent ○ Working on fluency and clarity
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