

INTENSIVE COURSE IN SPANISH AS A FOREIGN LANGUAGE

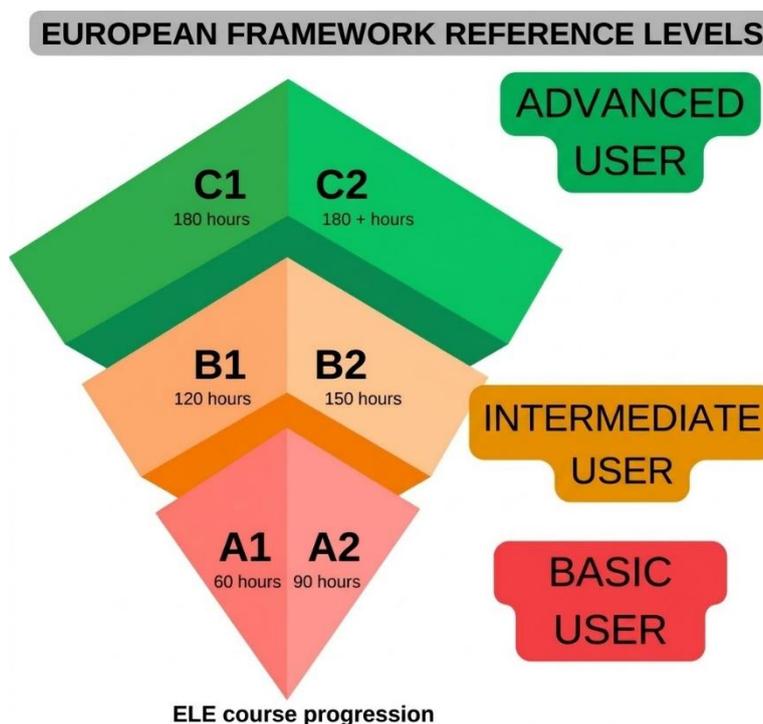
ACARFAX

General Information

The programme presented below is designed for general Spanish courses. The distribution of content is subject to the recommendations of the PCIC, bearing in mind that this plan serves both as a reference and as a very useful tool for establishing and planning the process for achieving the objectives set for each level.

The programme is organised by days and weeks to align with the General Intensive ELE Course: 4 hours per day (A1–C2) and the Individual ELE Course, depending on the sessions. The weekly schedule can be viewed in the Acarfax Educational Project.

In line with the recommendations of the PCIC and the CEFR, we have established the following session schedule for achieving the levels:



LEVELS A1 AND A2

Timetable: Monday to Friday (8:30-10:00 / 11:00-12:30)

SPANISH A1

- **Aimed at:** Students whose aim is to be able to understand and use very common everyday expressions. They can introduce themselves and others, and ask for and give basic personal information. They can communicate at a basic level provided the conditions are right on the part of the person they are speaking to and that person is willing to cooperate.
- **General objective:** To understand and interact in simple everyday situations where communication is straightforward.
- **Specific objectives:**
 - A. Listening Comprehension:

To ensure that the student is able to understand enough to interact in straightforward contexts.
 - B. Oral Expression:

To enable students to express themselves in familiar and well-known contexts
 - C. Reading Comprehension:

To enable students to understand short, simple messages.
 - D. Written Expression:

Enable students to write short, simple texts for basic communicative purposes.

SPANISH A2

- **Aimed at:** Students whose aim is to be able to understand frequently used phrases and expressions related to areas of experience that are particularly relevant to them. They can communicate when carrying out simple, everyday tasks that require no more than straightforward exchanges of information on familiar or routine matters. They can describe in simple terms aspects of their past and their surroundings, as well as matters related to their immediate needs.
- **General objective:** To understand, interact and express oneself in spoken and written Spanish, using simple language in everyday situations.
- **Specific objectives:**

A. Listening Comprehension:

To enable the student to understand a conversation between native speakers in simple communicative situations.

B. Oral Expression:

To enable students to express themselves in situations involving simple communication, taking into account the phonetic and phonological system.

C. Reading Comprehension:

To enable them to grasp the general meaning of short informative texts on everyday topics.

D. Written expression:

Enable students to write short texts according to their communicative and social needs

LEVEL B1 AND B2

Timetable: Monday to Friday (8:30-10:00 / 11:00-12:30)

SPANISH B1

- **Aimed at:** Students who aim to be able to understand the main points of clear, standard language texts on topics familiar to them, whether in a professional, academic or public context. They can cope with most situations that may arise during a trip to a Spanish-speaking country. They are able to produce simple, coherent texts on topics that are familiar to them or in which they have a personal interest. They can describe experiences, events, wishes and aspirations, as well as briefly justify their opinions or explain their plans.
- **General objective:** To understand and be able to express oneself in general situations involving the exchange of information. To be able to express personal views on topics that are familiar or of interest, and to talk about experiences.
- **Specific objectives:**

A. Listening comprehension:

To understand the main idea and essential details in conversations between native Spanish speakers in different contexts. To understand the language of advertising and, in general, information in the media.

B. Speaking:

Express different attitudes in speech, paying attention to correct pronunciation. Be able to cope

in situations involving travel, leisure and free time.

C. Reading comprehension:

Understand the main idea of texts on topics familiar to the student.

D. Written expression:

Write essays appropriate to the student's level, providing information and expressing and justifying opinions on topics with which they are familiar

SPANISH B2

- **Aimed at:** Students whose aim is to be able to understand the main ideas of complex texts dealing with both concrete and abstract topics, including technical texts provided they are within their field of specialisation. They can interact with native speakers with a sufficient degree of fluency and naturalness so that communication is effortless for both parties. Can produce clear and detailed texts on a wide range of subjects, as well as defend a point of view on general topics by indicating the pros and cons of the various options.
- **General objective:** To understand and express oneself in a wide range of situations, not necessarily familiar to the student, using complex linguistic structures.

- **Specific objectives:**

A. Listening Comprehension:

Understand the general content and key details of conversations between more than two native Spanish speakers on topics that are not necessarily familiar to the student. Understand news reports in the media.

B. Oral Expression:

Participate appropriately (formally and informally) in conversations on topics familiar to the student, in which they can express opinions and demonstrate the correct attitude. Give an oral presentation.

C. Reading Comprehension:

Understand the general content and key details of different types of texts on topics not necessarily familiar to the student, including technical texts within their field of specialisation.

D. Written Expression:

Write clear and detailed texts on a wide range of topics of personal interest. Write to convey information and to support or refute an argument

LEVEL C1 AND C2

Timetable: Monday to Friday (8:30-10:00 / 11:00-12:30)

SPANISH C1

- **Aimed at:** Students whose aim is to be able to understand a wide variety of lengthy and somewhat demanding texts, as well as to recognise implicit meanings within them. They can express themselves fluently and spontaneously without any obvious signs of struggling to find the right words. They can use the language flexibly and effectively for social, academic and professional purposes. They can produce clear, well-structured and detailed texts on topics of some complexity, demonstrating correct use of the mechanisms of text organisation, articulation and cohesion.
- **General objective:** To understand and express oneself in a variety of situations, not necessarily familiar to the student, using complex linguistic structures.
- **Specific objectives:**
 - A. Listening Comprehension:

To understand extended, unstructured speech.
 - B. Speaking:

To use language flexibly and effectively for social and professional purposes.
 - C. Reading Comprehension:

Understand long and complex specialist articles.
 - D. Written Expression:

Write clear, coherent and detailed texts on complex topics, choosing the appropriate style

SPANISH C2

- **Aimed at:** Students whose aim is to be able to understand with ease practically everything they hear or read. To be able to synthesise information and arguments from various sources, whether spoken or written, and present them in a coherent and summarised manner. They can express themselves spontaneously, with great fluency and with a degree of precision that allows them to distinguish subtle nuances of meaning even in highly complex situations.
- **General objective:** To express oneself appropriately and fluently in any situation, mastering the cultural and linguistic elements typical of a native speaker.

- **Specific objectives:**

A. Listening Comprehension:

To understand any spoken Spanish, both in conversation and in formal speech.

B. Speaking:

To express oneself fluently without revealing any difficulties one may have.

C. Reading Comprehension:

Read with ease all forms of written Spanish: manuals, specialist articles and literary works.

D. Written Expression:

Write clear, coherent and extensive texts on complex topics, choosing the appropriate style.

REFERENCE MATERIAL

For Levels A1, A2, B1, B2, C1 and C2, we have used the following textbook as a reference: NUEVO PRISMA. Edinumen Team. Edinumen Publishers. 2016. Madrid.

It follows a communicative, action-oriented and learner-centred approach, with the aim of promoting language learning for communication in Spanish both inside and outside the classroom.

- *It incorporates tasks for cooperative work and addresses the affective component as a strategy to motivate learning and reduce student anxiety.*
- *Intercultural reflection and an introduction to the cultural diversity of the Hispanic world.*
- *Learning and communication strategies to encourage students to reflect on their learning process.*
- *Placement test with activities that replicate specific aspects of the DELE exam.*
- *New interactive tools that help consolidate and deepen understanding of the content, making the course more engaging.*
- *Prepares students to join the preparatory course for the entrance exam to the Spanish university entrance exam (PCE) at the UNED, Master's degrees and higher-level vocational training courses.*

There are resources in the ELEteca for teachers; additional materials with a variety of content to support teaching. You can decide whether to use them as reinforcement and a supplement, or to omit them depending on the pace and needs of your class.

In addition, students have access to resources in the ELEteca, including extra materials: interactive consolidation exercises and additional interactive activities, either for independent study or for use

in the classroom.

The extra and optional content is what we will use as a reference for the General Individual Spanish Course.

COMBINED COURSE

This course is aimed at students who wish to take a general Spanish course and supplement it with one-to-one lessons to improve and work on specific areas in line with their goals and needs.

INDIVIDUAL COURSE

This course is aimed at students who require personalised tuition for specific purposes required in a particular professional or academic context.

PRIVATE GROUP COURSE

This course is designed for a small group of students who require tailored teaching to suit their specific needs and objectives.

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